Of the six schools in the Hudson School District, four are elementary schools, which serve children from kindergarten through fifth grade. Schools are divided by grade levels rather than by geographical area. Only the second grade is split with 12 classrooms being located in the Hudson Elementary School and six sections being located at McDowell Elementary School.

Kindergarten is offered as a half-day program. Students living north of Route 303 attend the morning session; students living south of Route 303 attend the afternoon session. A small central area is used to balance the sizes of the morning and afternoon sessions.

All four elementary schools, plus the Middle School, are located on the district’s Central Campus in the heart of Hudson. Hudson High School occupies a separate campus located one-quarter of a mile away.

Elementary grades are located in the following school buildings:
- Evamere Elementary, K and 1
- Hudson Elementary, 2
- McDowell Elementary, 2 and 3
- East Woods, 4 and 5

Hudson’s elementary schools, as well as its secondary schools, have been recognized by the U.S. Department of Education as being among the top schools in the nation and have been presented with the ‘Award of Educational Excellence’

For additional information about the Hudson Schools, please contact the Office of the Information Coordinator, (330) 653-1446, or visit our web site at http://www.hudson.edu/.

### ELEMENTARY EDUCATION AT HUDSON - AN OVERVIEW

Hudson schools are both individual and a part of a whole. By being separate, each school can tailor its physical accommodations to the needs of its students and approach academics and recreation activities in ways unique to its age group. Each school’s curriculum, however, is an integral part of a sequential program that encompasses kindergarten through 12th grade.

In elementary grades, children are placed heterogeneous in homerooms. Special services are available for those with special learning needs. A gifted program enhances the curriculum both in and out of the classroom.

Written progress reports are given to the parents every nine weeks. Each student’s achievement is assessed according to individual achievement, effort and ability. In addition, individual parent-teacher conferences are scheduled on a regular basis.

#### Language Arts

The language arts program in the Hudson elementary schools integrates reading, writing, listening and speaking, in the belief that these language processes develop simultaneously and are mutually enhancing. Language arts skills are a vital tool for thinking and problem solving in any discipline.

The goal of language arts instruction is to enable students to use language for meaning, learning and pleasure.

Language arts skills are sequentially structured into levels from kindergarten through 12th grade, and pupils use a variety of materials as they progress at their own pace. Children with special learning needs receive help in these areas, either in small groups or on a one-to-one basis.

#### Mathematics

The mathematics curriculum is modeled after the National Council of Teachers of Math standards, and is structured into a sequential program from kindergarten through 12th grade. The program is based on concept development through problem solving followed by practice. Students have the opportunity to use many types of instructional materials.

#### Social Studies and Science

Social studies is based on a framework of concepts and generalizations which are extended as the child progresses through the grades. Similarly, the elementary science curriculum is structured so that concepts may be studied in greater depth through the grade levels with an emphasis on “hands on” activities.

#### Art, Music and Physical Education

Art, vocal and instrumental music and physical education instruction are part of the elementary program. Third, fourth and fifth grade physical education includes a learn-to-swim program.

#### Computers/Technology

Computers with Internet access are available in all classrooms for use by students and teachers.